

Investing for Success



Under this agreement for 2022 McIlwraith State School will receive

\$8120*

This funding will be used to

| Targets | Measures |
|--|--|
| Ensure all students in Yr 3 and 5 reach National Minimum standards (NMS) in the areas of Reading and Numeracy or have an Individual Learning Plan. | <ul style="list-style-type: none"> 100% of Year 3 and 100% of Year 5 students at or above NMS in Reading and Numeracy. |
| Increase the number of students in the Upper 2 Bands (U2Bs) in Year 3 and 5 in reading and Numeracy. | <ul style="list-style-type: none"> Increase students in Year 3 and 5 attaining scores in the U2Bs to 50% or greater in Reading and Numeracy. |
| Increased opportunity for all students to be engaged in regular practice of daily Rapid Reading or Reading Links Program. | <ul style="list-style-type: none"> 100% of all students in grades progressing to higher reading level. Every student in Year 1 and 3 participating + target students |
| All students achieving a C or above in English, with a particular focus on Writing. | <ul style="list-style-type: none"> 100% of students achieving a C or above in English |

Our initiatives include

| Initiatives | Evidence Based |
|--|--|
| Review student performance data and implementing short, focused learning programs for all students who are below NMS and U2B, using Daily Rapid Reading and Reading Links Program. | <ul style="list-style-type: none"> Sharratt, L and Fullan, M 2012 Putting FACES on the data: What great leaders do1 Corwin, Thousand Oaks, CA Christensen, C, 2013 Reading Link - Decoding |
| Purchase Teacher aides to facilitate the implementation of a balanced reading program, including Daily Rapid Reading and Reading Links Program. | <ul style="list-style-type: none"> Christensen, C, 2013 Reading Link – Decoding Ameron, S, 2009, Teaching Reading Comprehension Strategies |
| Purchase additional teacher aide time to support Literacy and Numeracy | <ul style="list-style-type: none"> Sharratt, L and Fullan, M 2012 Putting FACES on the data: What great leaders do1 Corwin, Thousand Oaks, CA |

Our school will improve student outcomes by

| Actions | Costs |
|--|----------------|
| <ul style="list-style-type: none"> Purchase teacher aide time to support Daily Rapid Reading | \$4 280 |
| <ul style="list-style-type: none"> Teacher release time to attend cluster moderation sessions (2 days per term – pre and post moderation) | \$3 840 |
| TOTAL | \$8 120 |



**Queensland
Government**

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Principal name

Principal
School name

DG name

Director-General
Department of Education



**Queensland
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